



Dear Families,

We can't believe we are already in the third nine weeks! Once again, we are writing to provide a quick overview of the upcoming nine weeks to ensure teachers, students, and parents are all prepared for the learning occurring during this time.

During these nine weeks, we will explore a variety of genres including informational and argumentative and make connections across texts. As writers, we will use characteristics of argumentative texts to write our own argumentative texts responding to our reading. We will continue to use several literacy assessments to drive instructional decisions and measure growth in reading development and writing development over the course of the nine weeks.

We encourage you to speak with your students about what they are reading, writing, and learning in class. Please be sure to review your student's performance via Skyward Access and contact his or her teacher if you have any questions or concerns. Thank you for your continued support and involvement in your child's education!

Thank you,

EMS-ISD Fifth Grade Teachers

Module 1	Module 2	Module 3
<p><b>Reading: Informational/Multimodal</b></p> <ul style="list-style-type: none"> <li>Evaluate and determine key details and synthesize within and across a variety of genres</li> <li>Recognize distinguishing characteristics and structures of informational text</li> <li>Read self-selected texts independently for 30 minutes</li> </ul> <p><b>Writing: Argumentative – Opinion Essay</b></p> <ul style="list-style-type: none"> <li>Compose argumentative texts, applying characteristics and craft purposefully that communicate meaning</li> </ul>	<p><b>Reading: Informational/Argument/Multimodal</b></p> <ul style="list-style-type: none"> <li>Evaluate and determine key details and synthesize within and across a variety of genres</li> <li>Make connections within and across a variety of texts and genres to consider the bigger ideas and compare the purpose and style of texts</li> <li>Recognize distinguishing characteristics and structures of informational and argumentative text</li> <li>Read self-selected texts independently for 30 minutes</li> </ul> <p><b>Writing: Argumentative – Opinion Essay</b></p> <ul style="list-style-type: none"> <li>Compose argumentative texts, applying characteristics and craft purposefully that communicate meaning</li> </ul>	<p><b>Reading: Multi-Genre</b></p> <ul style="list-style-type: none"> <li>Make, correct, or confirm predictions and generate questions about a variety of text</li> <li>Make connections and synthesize information between a variety of text</li> <li>Recognize distinguishing characteristics and structures of informational and literary text</li> <li>Read self-selected texts independently for 30 minutes</li> </ul> <p><b>Writing: Literary Analysis</b></p> <ul style="list-style-type: none"> <li>Compose argumentative texts, applying characteristics and craft purposefully that communicate meaning</li> </ul>

**Ways to Support at Home:**

- Even after children read self-selected texts at school, it is important for children to read outside of school daily.
- Talking about texts with your children encourages excitement and passion for reading! Click on the PDF below to access a list of prompts from the author Kari Yates that encourage deeper thinking around what your child reads.



Discussion Prompts.pdf